

# YOUTH EDUCATION 2017-2018

## YOUTH EDUCATION PROGRAMS EXPANDED:

NAME	DESCRIPTION
Personal Safety Grade 4	<p>This session is an extension of the Grade 2 “Personal Safety” program offered at the Peel Children’s Safety Village. Emphasis is placed on the importance of a home safety plan and avoiding harm while out in the community. Students will be re-acquainted with the basic principles of navigating their day to day interactions while emphasizing the importance of staying safe, both within their community and at home. Students will recognize the benefits of sharing important information with their parent/guardian/ trusted adult about “where they are, who they are with, what they are doing and when they will be home.”</p> <p><b>This program requires 40 minutes</b></p>
SAFE ON-LINE SURFING Grade 4	<p>This session is intended to guide students in adopting safe online habits in order to protect themselves and reduce their risk of on-line victimization. Students will identify reputable websites and discuss how to deal with uncomfortable, unwanted and compromising on-line content. Students will discuss the importance of keeping personal information and photos off the internet, privacy settings, the issue of cyber bullying, and how to avoid becoming the target of crime and victimization.</p>

	<p>Safety tips are given and reinforced throughout this session. At the end of this session students will be able to describe safe internet use.</p> <p><b>This program requires 40 minutes</b></p>
<p><b>BEST FOOT FORWARD</b> <b>(PEDESTRIAN SAFETY)</b> Grade 6</p>	<p>The Best Foot Forward program empowers youth to make safe decisions as pedestrians. Research shows that in Ontario, youth aged 10 to 24 are at the greatest risk of being hit by a car. Students and police will discuss the impact of risky pedestrian practices. Through interactive activities, students will explore how to reduce their risk when walking in their communities. Students will discuss situations where pedestrians have the right of way, how pedestrians are vulnerable, and how to protect themselves.</p> <p>This program supports Walk to School initiatives by giving students the knowledge to walk safely.</p> <p><b>This program requires 60 minutes</b></p>
<p><b>GET READY</b> Grade 6 <b>MIDDLE SCHOOLS ONLY</b></p>	<p>The Get Ready program is based in best practice principles and contains information that is realistic and consistent with youth experiences. The combination of risk factors, the ease of attaining drugs and alcohol, and the lack of accurate information about drugs places students at increased risk and vulnerability for substance misuse. The Get Ready program identifies risk factors and, through a series of activities, provides facts about drugs and alcohol that are appropriate for grade 6 students.</p> <p>The grade 6 students participate in a <b>2 hour</b>, activity based, program. The students will discuss facts about drugs, alcohol, risks, and protective factors. This well-researched substance misuse prevention program was designed in collaboration with “Parents Action on Drugs” see: <a href="http://www.parentsactionondrugs.org">www.parentsactionondrugs.org</a></p> <p><b>This program requires 2 hours.</b></p>

<p><b>YOUTH &amp; THE LAW/DRUG AWARENESS</b> Grade 8</p>	<p>This session is an introduction to the Youth Criminal Justice Act. The goal is to identify basic concepts of law and the consequences of criminal behaviour, with an emphasis placed on making positive choices. At the end of this session students will describe the concept of criminality and the difference between being CHARGED and ARRESTED. Students will analyze the most common youth based criminal offences such as Assault, Mischief and Theft. Students will also discuss the unique role of the police in their community and how their behaviour and actions control the context of this relationship.</p> <p><b>This program requires 80 minutes</b></p>
<p><b>DIGITAL LEADERSHIP/SOCIAL MEDIA</b> Grades 8</p>	<p>The Digital Leadership program reviews and builds upon learning from previous years. The session emphasizes individual responsibility while using the internet and social media and discusses age appropriate topics that impact youth health and safety. These topics include social networking, gaming and self-peer exploitation (sexting).</p> <p><b>This program requires 80 minutes.</b></p>
<p><b>HEALTHY RELATIONSHIPS</b> Grade 8</p>	<p>The Healthy Relationships presentation will be an interactive presentation outlining the importance of developing healthy relationships with friends, peers and family members. It will touch on the topics of trust and consent when developing relationships, and is aimed at identifying vulnerabilities that youth face today. The students will discuss what they feel is important behaviour in a relationship followed by a scenario portion in which the students will present the scenario to their class following the <b>I.D.E.A.L DECISION MAKING MODEL.</b></p> <p><b>This program requires 80 minutes.</b></p>

